Document 1: Definition of Done

Definition of Done – Integrated Resource Center (IRC) Module – Macmillan Education Project

The Definition of Done (DoD) ensures that every backlog item related to the IRC module meets agreed, measurable, and quality-focused standards before being considered complete

Checklist for DoD - IRC Module:

- Implemented and committed code for intended IRC functionalities (e.g., resource upload, categorization, search, and download).
- Assumptions and requirements for the IRC user story are fully met.
- Application build compiles without errors for IRC-related changes.
- Unit tests written for IRC features, with all tests passing.
- IRC module deployed successfully to the staging/test environment that mirrors production.
- Cross-browser and cross-device tests for IRC features pass (based on project requirements).
- UI/UX for IRC module reviewed and approved by the UX designer.
- QA validation performed for IRC functionalities, with all reported issues resolved.
- IRC feature tested thoroughly against documented acceptance criteria.
- Product Owner approval obtained for the IRC deliverable.
- Code refactoring completed where applicable for IRC components.
- Any configuration or build changes related to IRC are documented.
- User and technical documentation updated to include IRC module changes.
- Peer code review for IRC-related commits completed and approved

Document 2- Product Vision

Scrum Project	Macmillan Education – Integrated Resource Center (IRC) Module		
Name:			
Venue:	Online Scrum Board		
Date:	Start Time: 12-	End Time: 12-Aug-	Duration:5 Months
	March-2025	2025	
Client	Macmillan		
	Education		
Stakeholder List:	Product Owner, UX De	signer, QA Lead, Dev Te	am, Content
	Managers, System Admins		
SCRUM TEAM			
Scrum Master:	Priya Mehta		
Product Owner :	Shruti Shembatkar		
Scrum Developer 1:	Sakshi Rajole		
Scrum Developer 2:	Meghana Wagh		
Scrum Developer 3:	Ganesh Prabhu		
Scrum Developer 4:	Pratik Jadhav		
Scrum Developer 5:	Rohini Bhadane		

Vision: What is your vision, your overarching goal for creating the product?			
Target group	<u>Needs</u>	<u>Product</u>	<u>Value</u>
Which market segment does the product address? Educational publishing sector, digital learning platforms, and elearning content delivery.	What problem does the product solve? Eliminates scattered and hard-to-find learning materials by providing a single integrated platform for resource access.	What product is it? A centralized Integrated Resource Center for digital content storage, management, and retrieval.	How is the product going to benefit the company? Improves customer satisfaction, retention, and institutional loyalty by enhancing the teaching-learning process.

	Which benefit	What makes it	What are the
Who are the	does it provide?	desirable and	business goals?
target users and		special?	
Teachers, students, admin, and content managers in schools, colleges, and institutions using Macmillan's	Quick access to categorized and quality-checked resources, reducing time spent searching and improving learning delivery.	Seamless integration with Macmillan's learning platforms, advanced search and filtering, device compatibility, and secure access.	Increase digital product adoption, expand market share, and reduce support overhead.
educational			What is the
resources.		Is it feasible to develop the product?	business model?
		Yes, leveraging existing Macmillan digital infrastructure and agile development practices.	Subscription-based access for institutions and bundled offering with other Macmillan Education products.

Document 3: User stories

User story No: IRC-001	Tasks: Develop resource upload functionality with category tagging	Priority: High
Value statement: As a teacher ,	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
I want to upload digital resources to the IRC, so that I can share study material with students efficiently.		
BV: 500		CP:5
Acceptance criteria:		

- Tags/categories can be added
- Resource upload supports multiple file formats
- Upload confirmation message displayed

User story No: IRC-002	Tasks: Implement advanced search filters	Priority: High
Value statement:		
As a student ,		
I want to search for resources by subject and topic,		
so that I can find relevant material quickly.		
BV: 200		CP: 5
Acceptance criteria:		

- Search works with keywords
- Filters available for subject, grade, resource type
- Results displayed within 2 seconds

User story No: IRC-003	Tasks: Create preview	Priority: Medium	
	functionality for files		
Value statement:			
As a student ,			
I want to preview a file before downloading,			
so that I can check if it meet	s my needs.		
BV: 200		CP: 3	
Acceptance criteria:		•	
Preview loads without full download			
 Preview works for PDFs, images, and PPTs 			

User story No: IRC-004	Tasks: Add role-based access	Priority: High
	control	

Value statement:

As an admin,

I want to set permissions for teachers, students, and managers,

so that I can ensure secure access to resources.

• Works on mobile and desktop

BV: 200	CP:5

Acceptance criteria

- Different roles have different access level
- Unauthorized users cannot download restricted files
- Role changes update instantly

User story No: IRC-005	Tasks: Enable bulk upload of	Priority: Medium	
	resources		
Value statement:			
As a content manager,			
I want to upload multiple file	s at once,		
so that I can save time when updating the library			
BV: 100		CP: 3	
Acceptance criteria: Pulk up	pload supports up to 50 files		
Progress bar shown			
All files categorized correct	tly		

User story No: IRC-006	Tasks: Integrate user- friendly navigation menu	Priority: Medium	
Value statement: As a teacher , I want to navigate through subjects and topics easily , so that I can locate content quickly .			
BV: 200		CP: 3	
Acceptance criteria: Navigation menu collapsible Quick access to top categories Works on all devices			

User story No: IRC-007	Tasks: Implement version control for resources	Priority: Medium	
Value statement:			
As a teacher ,			
I want to update a resource without deleting it,			
so that I can maintain version history.			
BV: 100 CP: 3			
Acceptance criteria: System stores old versions Users can view/change to previous versions Version changes logged			

User story No: IRC-008	Tasks: Add	Priority: Low	
	favorites/bookmark feature		
Value statement: As a stude	nt,		
I want to bookmark frequer	ntly used resources,		
so that I can access them quickly later.			
BV: 50 CP: 1			
Acceptance criteria: User can add/remove bookmarks			
Bookmarked items appear in a personal list			
Works across sessions			

User story No: IRC-009	Tasks: Enable download	Priority: Medium	
	tracking		
Value statement: As an admin,			
I want to track which files are downloaded most,			
so that I can understand usage trends .			
so that real understand adage trends.			
BV: 200		CP: 3	
Acceptance criteria: 2 Dow	nload count stored per file		
Acceptance criteria: Dow Reports available for adm	· ·		

User story No: IRC-010	Tasks: Implement resource rating system	Priority: Low
Value statement: As a student , I want to rate resources , so that I can help others identify high-quality content .		
BV: 50		CP:3
Acceptance criteria: Users con Average rating displayed Prevent duplicate ratings by		

User story No: IRC-011	Tasks: Add multi-language	Priority:Medium	
	support		
Value statement: As a student ,			
I want to access resources in different languages,			
so that I can learn in my pro	so that I can learn in my preferred language.		
BV: 20		CP: 3	
Acceptance criteria: 2 Langu	uage filter available		
UI translated based on user choice			
Resource titles/descriptions shown in correct language			

User story No: IRC-012	Tasks: Add resource	Priority:High	
	categorization by curriculum		
Value statement: As a teach	er,		
I want to find resources ma	pped to a curriculum,		
so that I can align teaching with syllabus requirements.			
as that real ungit teasining than symmetric requirements.			
0 0			
BV: 100	· · ·	CP: 5	
	culum filter available	CP: 5	
BV: 100		CP: 5	
BV: 100 Acceptance criteria: Curri	oad	CP: 5	

User story No: IRC-013	Tasks: Implement secure file	Priority: High
	storage	
Value statement: As an admin,		
I want to ensure uploaded resources are stored securely,		
so that I can protect intellectu	ıal property.	
BV: 200		CP: 8
Acceptance criteria: Files sto	* *	
Only authorized roles can access		
Security audit logs maintain	ed	

User story No: IRC-014	Tasks: Add notification	Priority:Medium		
	system for new uploads			
Value statement: As a student ,				
I want to get notified when new resources are uploaded,				
so that I can stay updated	so that I can stay updated on learning material.			
BV: 200		CP: 5		
Acceptance criteria: Notifi	cations sent via email/in-app			
② User can opt-in/out				
Notification includes link to resource				

User story No: IRC-015	Tasks: Create audit trail for uploads/edits	Priority:High
Value statement: As an admin ,		
I want to view the history of w	ho uploaded or edited resourc	es,
so that I can maintain account	ability.	
BV: 100		CP: 5
Acceptance criteria: 2 Audit lo	g records user ID, date, action	
Filter logs by date/user		
2 Exportable in CSV		
·		

User story No: IRC-016	Tasks: Enable offline access for select resources	Priority:Medium
Value statement: As a student, I want to download resources for offline study, so that I can access them without internet.		
BV: 200		CP: 3
Acceptance criteria: Offline Downloads stored securely Expiry date for offline access		

User story No: IRC-017	Tasks: Integrate resource	Priority: Medium
	analytics dashboard	
Value statement: As an admin ,		
I want to see analytics of resource usage,		
so that I can optimize content offerings.		
BV: 100 CP: 3		
Acceptance criteria: Graphs for most/least used resources		

Pilters by date range and user role

Export option available

User story No: IRC-018	Tasks: Add drag-and-drop upload option	Priority:Low
Value statement: As a teacher , I want to upload files by dragging and dropping , so that I can save time in adding content .		
BV: 20		CP: 3
Acceptance criteria: Drag- Priles automatically queuec Upload progress shown	and-drop works for single/multi I for upload	ple files

User story No: IRC-019	Tasks: Create personalized recommendations	Priority: Medium
Value statement: As a stude	ent,	
I want to see recommended resources based on my activity, so that I can discover relevant learning material.		
so that I can discover relev	ant learning material.	
so that I can discover relev BV: 50	ant learning material.	CP: 3

User story No: IRC-020	Tasks: Implement resource	Priority: Low	
	expiry option		
Value statement: As a content manager,			
I want to set expiry dates for resources,			
so that I can remove outdated	so that I can remove outdated material automatically.		
	-		
BV: 50		CP:3	
Acceptance criteria: 2 Expiry of	date set during upload/edit		
② Expired resources hidden from search			
2 Admin notified before expire	ry		

Document 4: Agile PO Experience

Agile PO Experience - Macmillan Education IRC Module

The Product Owner for the Integrated Resource Center (IRC) module had a clear vision to centralize and streamline the access, upload, categorization, and retrieval of educational resources for teachers, students, and administrators. This vision was based on the education domain experience and current market demand for efficient digital resource management in the publishing and e-learning industry.

Responsibilities of the Product Owner in the IRC Project

1. Market Analysis

- Conducted analysis of digital education resource usage in the publishing industry.
- Studied the availability of similar resource management solutions offered by other education content providers.
- Identified the growing demand for **centralized**, **searchable**, **and secure digital resource platforms** in schools and institutions.

2. Enterprise Analysis

- Performed due diligence on market opportunities in integrating resource access into Macmillan's existing education portal.
- Analyzed integration possibilities with existing modules (login, password setup, content access).

3. Product Vision and Roadmap

- Defined the product vision for **IRC** as the one-stop platform for all digital resources.
- Created a roadmap covering:
 - o Resource upload and categorization
 - Search, filter, and download features
 - User-based access control and permissions
 - Analytics on resource usage
- Planned release phases aligned with the academic year cycles.

4. Managing Product Features

- Collected feedback from teachers, administrators, and content teams to prioritize IRC features.
- Prioritized resource categorization, access control, and search features based on usage frequency and ROI.
- Maintained balance between quick wins (e.g., search filters) and strategic long-term features (e.g., Al-based recommendations).

5. Managing Product Backlog

- Created and prioritized user stories for IRC's upload, search, and download features.
- Reprioritized based on feedback from pilot users in the early adoption phase.
- Planned epics like Resource Upload, User Access Control, and Search Optimization.

6. Managing Overall Iteration Progress

- Reviewed sprint progress with the development team for the IRC module.
- Adjusted sprint scope when blockers occurred (e.g., API delays, integration issues).
- Conducted **sprint retrospectives** with the BA to improve future cycles.

Agile Meetings in IRC Project

From this project, I learned to effectively handle:

- **Sprint Planning Meeting** defining IRC sprint goals (e.g., complete upload API, implement file type validation).
- Daily Scrum Meeting tracking progress on ongoing tasks and identifying blockers.
- Sprint Review Meeting demonstrating completed IRC features to stakeholders.
- **Sprint Retrospective Meeting** identifying what went well and what could be improved in IRC development.
- Backlog Refinement Meeting updating and refining IRC user stories based on feedback.

User Stories for IRC

In this project, I created detailed user stories including:

- Story Number for unique tracking.
- Tasks e.g., "Develop download API", "Add search filters by subject".
- **Priority** based on educational value and usage frequency.
- Acceptance Criteria clear conditions for completion (e.g., "User can download resources only after login").
- BV (Business Value) & CP (Cost of Production) values to ensure ROI-based prioritization.

PO Role in Scrum for IRC

The Product Owner acted as a **bridge** between:

- Business stakeholders (Macmillan Education leadership, school administrators)
- Scrum teams (developers, testers, UI designers)
 This ensured all stakeholders remained updated on IRC's progress and had their needs reflected in the backlog.

The PO defined IRC's functional goals and collaborated with the team to break them into manageable backlog items, ensuring the platform met educational standards, was secure, and delivered on time.

Document 5: Product and sprint backlog and product and sprint burndown charts

Product backlog:

User story ID	User story	Tasks	Priority	BV	СР	Sprint
IRC-	Upload digital	Develop resource	High	500	8	Sprint 1
001	resources with	upload				
	category tagging	functionality with category tagging				
IRC-	Role-based access	Add role-based	High	200	5	Sprint1
004	control	access control				
IRC- 012	Resource categorization by curriculum	Add resource categorization by curriculum	High	100	5	Sprint2
IRC- 013	Secure file storage	Implement secure file storage	High	200	8	Sprint2
IRC- 015	Audit trail for uploads/edits	Create audit trail for uploads/edits	High	100	5	Sprint2
IRC- 017	Resource analytics dashboard	Integrate resource analytics dashboard	Medium	100	3	Sprint 6
IRC- 014	Notification system	Add notification system for new uploads	Medium	200	3	Sprint 5
IRC-	Favorites/bookmark	Add	Low	50	2	Sprint7
008	feature	favorites/bookmark feature				
IRC-	Resource expiry	Implement	Low	50	1	Sprint 8
020	option	resource expiry option				

Sprint backlog:

Sprint 1:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-001	Upload digital resources with category tagging	Develop resource upload	Developer 1	Open	5 pts
IRC-004	Role- based access control	Add role- based access control	Developer 2	Open	8 pts

Sprint 2:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-012	Resource categorization by curriculum	Add resource categorization by curriculum	Developer 1	Open	5 pts
IRC-013	Secure file storage	Add role- based access control	Developer 2	Open	8 pts
IRC-015	Audit trail for uploads/edits	Create audit trail for uploads/edits	Developer 3	Open	5 pts

Sprint 5:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-014	Upload digital resources with category tagging	Develop resource upload	Developer 1	Open	3 pts

Sprint 6:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-017	Resource analytics dashboard	Integrate resource analytics dashboard	Developer 1	Open	5 pts

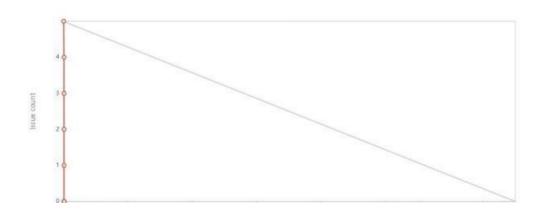
Sprint 7:

User story	Tasks	Owner	Status	Estimated Efforts
Favorites/bookmark	Add	Developer	Open	2 pts
feature	favorites/bookmark	1		
	Favorites/bookmark	Favorites/bookmark Add	Favorites/bookmark Add Developer feature favorites/bookmark 1	Favorites/bookmark Add Developer Open feature favorites/bookmark 1

Sprint 8:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-020	Resource expiry option	Implement resource expiry option	Developer 1	Open	3 pts

Sprint Burn Down Chart:



Document 6: Sprint meetings

Meeting Type 1: Sprint Planning meeting

Date	12-Aug-2025
Time	11:00 to 12:30
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees	Scrum Master, Product Owner, Development Team (5 members),
	QA Lead, UX Designer

Agenda Topics

Topic	Presenter	Time Alloted
Review product backlog for	Product Owner	20 min
IRC module		
Define sprint goal	Scrum Master	10 min
Select backlog items for	Development Team	25 min
sprint		
Estimate effort for selected	Development Team	20 min
user stories		
Identify dependencies and	Scrum Master	10 min
risks		
Finalize sprint backlog and	Scrum Master	5 min
commitments		

Other Information:

Observer	Business Analyst, Content Manager	
Resource	Jira board, Zoom, IRC backlog documentation	
Special Note	Focus on implementing advanced search, role-based access, and file preview features for IRC module in this sprint.	

Meeting Type 2: Sprint review meeting

Date	26-Aug-2025
Time	3:00 PM - 4:00 PM
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees	Product Owner, Scrum Master, Development Team, QA Lead, UX
	Designer, Stakeholders

Sprint status	Things To do	Quick Update	What's Next
Sprint Goal achieved	Advanced search	- All features passed	- Fix pending mobile
– 95% of committed	and filtering in IRC.	QA except one	preview bug.
stories completed.	- Role-based access	mobile view issue.	- Plan integration of
Minor defect in	control.	- Positive feedback	recommendation
mobile preview	- File preview for	from initial	engine for next
pending fix.	PDFs and images.	stakeholder testing.	sprint.
	- Bulk resource		- Begin work on
	upload.		analytics dashboard
			for resource usage.

Meeting Type 3: Sprint retrospective meeting

Date	28-Aug-2025			
Time	3:00 – 4:00			
Location	Zoom meeting			
Prepared By	Priya Mehta – Scrum Master			
Attendees	Product Owner, Scrum Master,			
	Development Team, QA Lead, UX Designer			

Agenda	What went well	What didn't	Question	Reference
		went well		
Review team	- Completed	- Mobile	- How can we get	Sprint 12 Jira
performance	95% of sprint	preview defect	earlier	board,
and process	backlog.	delayed release	stakeholder	Confluence
improvement	- Smooth	by 2 days.	feedback?	meeting
for Sprint 12	collaboration	- Late	- Can we set	notes, Bug
	between Dev &	clarification on	stricter	report #245
	QA.	one user story	acceptance	
	- Stakeholders	caused rework.	criteria for	
	appreciated		mobile features?	
	demo quality.			

Meeting Type 4: Daily Stand-up meeting

Question	Name/Ro le	Monday	Tuesday	Wednesday	Thursday	Friday
What did you do yesterda y?	Developer 1	Completed login API integration	Fixed UI bugs in dashboard	Wrote unit tests for authenticati on	Deployed staging build	Updated API documentati on
	Developer 2	Designed profile page UI	Implement ed search filter	Integrated search API	Fixed paginatio n issue	Conducted regression testing
	Developer 3	Created DB schema for orders	Developed order service	Wrote integration tests	Resolved data mapping bug	Worked on analytics dashboard
What will you do today?	Developer 1	Work on resource upload functionali ty	Implement file type validation for uploaded resources	Develop resource categorizatio n logic	Integrate category selection in upload UI	Test resource upload & validation
	Developer 2	Create resource listing API	Implement pagination & sorting in listing	Connect resource list to frontend	Add search & filter for resources	Test listing & filters
	Developer 3	Implement resource download API	Integrate download functionalit y in UI	Add access control for downloads	Test download permissio ns	Fix download- related issues
What (if any) is	Developer 1	None	None	None	None	None
blocking your progress ?	Developer 2	None	API response delay from backend	None	None	None
	Developer 3	Waiting for updated API specs	None	None	None	None