Document 1: Definition of Done

Definition of Done – Integrated Resource Center (IRC) Module – Macmillan Education Project

The Definition of Done (DoD) ensures that every backlog item related to the IRC module meets agreed, measurable, and quality-focused standards before being considered complete

Checklist for DoD - IRC Module:

- Implemented and committed code for intended IRC functionalities (e.g., resource upload, categorization, search, and download).
- Assumptions and requirements for the IRC user story are fully met.
- Application build compiles without errors for IRC-related changes.
- Unit tests written for IRC features, with all tests passing.
- IRC module deployed successfully to the staging/test environment that mirrors production.
- Cross-browser and cross-device tests for IRC features pass (based on project requirements).
- UI/UX for IRC module reviewed and approved by the UX designer.
- QA validation performed for IRC functionalities, with all reported issues resolved.
- IRC feature tested thoroughly against documented acceptance criteria.
- Product Owner approval obtained for the IRC deliverable.
- Code refactoring completed where applicable for IRC components.
- Any configuration or build changes related to IRC are documented.
- User and technical documentation updated to include IRC module changes.
- Peer code review for IRC-related commits completed and approved

Document 2- Product Vision

Scrum Project	Macmillan Education -	– Integrated Resource (Center (IRC) Module
Name:			
Venue:	Online Scrum Board		
Date:	Start Time: 12-	End Time: 12-Aug-	Duration:5 Months
	March-2025	2025	
Client	Macmillan		
	Education		
Stakeholder List:	eholder List: Product Owner, UX Designer, QA Lead, Dev Team, Content		
Managers, System Admins			
SCRUM TEAM			
Scrum Master:	Priya Mehta		
Product Owner :	Shruti Shembatkar		
Scrum Developer 1:	Sakshi Rajole		
Scrum Developer 2:	Meghana Wagh		
Scrum Developer 3:	Ganesh Prabhu		
Scrum Developer 4:	Pratik Jadhav		
Scrum Developer 5:	Rohini Bhadane		

Vision: What is your vision, your overarching goal for creating the product?			
Target group	<u>Needs</u>	<u>Product</u>	<u>Value</u>
Which market segment does the product address? Educational publishing sector, digital learning platforms, and elearning content delivery.	What problem does the product solve? Eliminates scattered and hard-to-find learning materials by providing a single integrated platform for resource access.	What product is it? A centralized Integrated Resource Center for digital content storage, management, and retrieval.	How is the product going to benefit the company? Improves customer satisfaction, retention, and institutional loyalty by enhancing the teaching-learning process.

Who are the	Which benefit does it provide?	What makes it desirable and	What are the business goals?
target users and customers? Teachers, students, admin, and content managers in schools, colleges, and institutions using Macmillan's	Quick access to categorized and quality-checked resources, reducing time spent searching and improving learning delivery.	Seamless integration with Macmillan's learning platforms, advanced search and filtering, device compatibility, and secure access.	Increase digital product adoption, expand market share, and reduce support overhead.
educational resources.		Is it feasible to develop the product?	What is the business model?
		Yes, leveraging existing Macmillan digital infrastructure and agile development practices.	Subscription-based access for institutions and bundled offering with other Macmillan Education products.

Document 3: User stories

User story No: IRC-001	Tasks: Develop resource upload functionality with	Priority: High
	category tagging	
Value statement:		
As a teacher ,		
I want to upload digital resou	rces to the IRC,	
so that I can share study mate	erial with students efficiently.	
BV: High	·	CP:8
Acceptance criteria:		

- Tags/categories can be added
- Resource upload supports multiple file formats
- Upload confirmation message displayed

User story No: IRC-002	Tasks: Implement advanced search filters	Priority: High
Value statement:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
As a student ,		
I want to search for resource	s by subject and topic,	
so that I can find relevant material quickly.		
BV: High	·	CP: 5

Acceptance criteria:

- Search works with keywords
- Filters available for subject, grade, resource type
- Results displayed within 2 seconds

User story No: IRC-003	Tasks: Create preview functionality for files	Priority: Medium	
Value statement:			
As a student ,			
I want to preview a file before downloading ,			
so that I can check if it meets my needs.			
BV: Medium		CP: 4	
Acceptance criteria:			
 Preview loads witho 	ut full download		
 Preview works for PDFs, images, and PPTs 			
Works on mobile and desktop			

User story No: IRC-004	Tasks: Add role-based access	Priority: High
	control	
Value statement:		
As an admin ,		
I want to set permissions for	or teachers, students, and manag	ers,
so that I can ensure secure	access to resources.	
BV: High		CP:7
Acceptance criteria		

- Different roles have different access level
- Unauthorized users cannot download restricted files
- Role changes update instantly

User story No: IRC-005	Tasks: Enable bulk upload of resources	Priority: Medium
Value statement: As a content manager, I want to upload multiple file so that I can save time when	•	
BV: Medium		CP: 6
Acceptance criteria: 2 Bulk up 2 Progress bar shown 2 All files categorized correct		

User story No: IRC-006	Tasks: Integrate user- friendly navigation menu	Priority: Medium
Value statement: As a teacl	ner,	
I want to navigate through	subjects and topics easily,	
so that I can locate content quickly.		
	-	
BV: Medium CP:		CP: 3
Acceptance criteria: 🛭 Navi	gation menu collapsible	
Acceptance criteria: 2 Navi 2 Quick access to top categ	•	
•	•	

User story No: IRC-007	Tasks: Implement version control for resources	Priority: Medium
Value statement:		
As a teacher ,		
I want to update a resource	e without deleting it,	
so that I can maintain vers	sion history.	
BV: Medium		CP: 5
Acceptance criteria: 2 Syst	tem stores old versions	
Users can view/change t	to previous versions	
Version changes logged		

User story No: IRC-008	Tasks: Add favorites/bookmark feature	Priority: Low
Value statement: As a studen I want to bookmark frequent so that I can access them qui	ly used resources,	
BV: Low		CP: 2
Acceptance criteria: 2 User c	an add/remove bookmarks	
Bookmarked items appear in a personal list		
Works across sessions		

User story No: IRC-009	Tasks: Enable download tracking	Priority: Medium
Value statement: As an admir I want to track which files are so that I can understand usag	n, e downloaded most,	
BV: Medium		CP: 4
BV: Medium Acceptance criteria: Download count stored per file Reports available for admins Counts update in real time		

User story No: IRC-010	Tasks: Implement resource rating system	Priority: Low				
Value statement: As a studen	t,					
I want to rate resources,						
so that I can help others identify high-quality content.						
BV: Low		CP:3				
Acceptance criteria: 2 Users can rate from 1 to 5 stars						
② Average rating displayed						
Prevent duplicate ratings by same user						

User story No: IRC-011	Tasks: Add multi-language support	Priority:Medium		
Value statement: As a student , I want to access resources in different languages , so that I can learn in my preferred language .				
BV: Medium		CP: 7		
Acceptance criteria: 2 Langua 2 UI translated based on user 2 Resource titles/descriptions	r choice			

User story No: IRC-012	Tasks: Add resource	Priority:High			
	categorization by curriculum				
Value statement: As a teache	er,				
I want to find resources map	ped to a curriculum,				
so that I can align teaching w	vith syllabus requirements.				
so that real angle teaching with synapas regaliented.					
BV: High		CP: 5			
Acceptance criteria: 2 Curriculum filter available					
Mapping done during upload					
Search results match syllabus tags					
🛮 🗈 Search results match syllat	ius tags				

User story No: IRC-013	Tasks: Implement secure file storage	Priority: High		
Value statement: As an admin, I want to ensure uploaded resources are stored securely, so that I can protect intellectual property.				
BV: High		CP: 8		
Acceptance criteria: Files st Only authorized roles can a Security audit logs maintain	ccess			

User story No: IRC-014	Tasks: Add notification system for new uploads	Priority:Medium			
Value statement: As a student ,					
I want to get notified when new resources are uploaded, so that I can stay updated on learning material.					
so that I can stay updated on learning material .					
BV: Medium		CP: 4			
Acceptance criteria: 2 Notifications sent via email/in-app					
User can opt-in/out					
Notification includes link to resource					

User story No: IRC-015	Tasks: Create audit trail for uploads/edits	Priority:High		
Value statement: As an admin, I want to view the history of who uploaded or edited resources, so that I can maintain accountability.				
BV: High		CP: 6		
Acceptance criteria: 2 Aud	lit log records user ID, date, action	1		

User story No: IRC-016	Tasks: Enable offline access for select resources	Priority:Medium		
Value statement: As a student , I want to download resources for offline study , so that I can access them without internet .				
BV: Medium		CP: 5		
Acceptance criteria: 2 Offling Downloads stored secured Expiry date for offline acc	•			

User story No: IRC-017	Tasks: Integrate resource analytics dashboard	Priority: Medium		
Value statement: As an admin, I want to see analytics of resource usage, so that I can optimize content offerings.				
BV: Medium CP: 7				
Acceptance criteria: Graphs for most/least used resources				

Pilters by date range and user role

Export option available

User story No: IRC-018	Tasks: Add drag-and-drop upload option	Priority:Low
Value statement: As a teach I want to upload files by dr so that I can save time in ac	agging and dropping,	
BV: Low		CP: 2
Acceptance criteria: 2 Drag 2 Files automatically queue 2 Upload progress shown	g-and-drop works for single/mul ed for upload	tiple files

User story No: IRC-019	Tasks: Create personalized recommendations	Priority: Medium
Value statement: As a stud	ent,	
	ed resources based on my activit	у,
so that I can discover relev	ant learning material.	
so that I can discover relev BV: Medium	ant learning material.	CP: 6
BV: Medium	ommendations appear on dashbo	
BV: Medium	ommendations appear on dashbo	
BV: Medium Acceptance criteria: ② Rec	ommendations appear on dashbo	

User story No: IRC-020	Tasks: Implement resource expiry option	Priority: Low		
Value statement: As a content manager,				
I want to set expiry dates for				
so that I can remove outdated material automatically.				
BV: Low		CP:3		
Acceptance criteria: 2 Expiry date set during upload/edit				
Expired resources hidden f	rom search			

Document 4: Agile PO Experience

Agile PO Experience - Macmillan Education IRC Module

The Product Owner for the Integrated Resource Center (IRC) module had a clear vision to centralize and streamline the access, upload, categorization, and retrieval of educational resources for teachers, students, and administrators. This vision was based on the education domain experience and current market demand for efficient digital resource management in the publishing and e-learning industry.

Responsibilities of the Product Owner in the IRC Project

1. Market Analysis

- Conducted analysis of **digital education resource usage** in the publishing industry.
- Studied the **availability of similar resource management solutions** offered by other education content providers.
- Identified the growing demand for **centralized**, **searchable**, **and secure digital resource platforms** in schools and institutions.

2. Enterprise Analysis

- Performed due diligence on market opportunities in integrating resource access into Macmillan's existing education portal.
- Analyzed integration possibilities with existing modules (login, password setup, content access).

3. Product Vision and Roadmap

- Defined the product vision for **IRC** as the one-stop platform for all digital resources.
- Created a roadmap covering:
 - Resource upload and categorization
 - Search, filter, and download features
 - User-based access control and permissions
 - Analytics on resource usage
- Planned **release phases** aligned with the academic year cycles.

4. Managing Product Features

- Collected feedback from **teachers**, **administrators**, **and content teams** to prioritize IRC features.
- Prioritized resource categorization, access control, and search features based on usage frequency and ROI.
- Maintained balance between **quick wins** (e.g., search filters) and **strategic long-term features** (e.g., Al-based recommendations).

5. Managing Product Backlog

- Created and prioritized user stories for IRC's upload, search, and download features.
- Reprioritized based on feedback from pilot users in the early adoption phase.
- Planned **epics** like *Resource Upload*, *User Access Control*, and *Search Optimization*.

6. Managing Overall Iteration Progress

- Reviewed sprint progress with the development team for the IRC module.
- Adjusted sprint scope when blockers occurred (e.g., API delays, integration issues).
- Conducted **sprint retrospectives** with the BA to improve future cycles.

Agile Meetings in IRC Project

From this project, I learned to effectively handle:

- **Sprint Planning Meeting** defining IRC sprint goals (e.g., complete upload API, implement file type validation).
- **Daily Scrum Meeting** tracking progress on ongoing tasks and identifying blockers.
- Sprint Review Meeting demonstrating completed IRC features to stakeholders.
- **Sprint Retrospective Meeting** identifying what went well and what could be improved in IRC development.
- Backlog Refinement Meeting updating and refining IRC user stories based on feedback.

User Stories for IRC

In this project, I created detailed user stories including:

- **Story Number** for unique tracking.
- Tasks e.g., "Develop download API", "Add search filters by subject".
- **Priority** based on educational value and usage frequency.
- Acceptance Criteria clear conditions for completion (e.g., "User can download resources only after login").
- BV (Business Value) & CP (Cost of Production) values to ensure ROI-based prioritization.

PO Role in Scrum for IRC

The Product Owner acted as a **bridge** between:

- Business stakeholders (Macmillan Education leadership, school administrators)
- Scrum teams (developers, testers, UI designers)
 This ensured all stakeholders remained updated on IRC's progress and had their needs reflected in the backlog.

The PO **defined IRC's functional goals** and collaborated with the team to break them into **manageable backlog items**, ensuring the platform met educational standards, was secure, and delivered on time.

Document 5: Product and sprint backlog and product and sprint burndown charts

Product backlog:

User story ID	User story	Tasks	Priority	BV	СР	Sprint
IRC- 001	Upload digital resources with category tagging	Develop resource upload functionality with category tagging	High	High	8	Sprint 1
IRC- 004	Role-based access control	Add role-based access control	High	High	7	Sprint1
IRC- 012	Resource categorization by curriculum	Add resource categorization by curriculum	High	High	5	Sprint2
IRC- 013	Secure file storage	Implement secure file storage	High	High	8	Sprint2
IRC- 015	Audit trail for uploads/edits	Create audit trail for uploads/edits	High	High	6	Sprint2
IRC- 017	Resource analytics dashboard	Integrate resource analytics dashboard	Medium	Medium	6	Sprint 6
IRC- 014	Notification system	Add notification system for new uploads	Medium	Medium	4	Sprint 5
IRC- 008	Favorites/bookmark feature	Add favorites/bookmark feature	Low	Low	2	Sprint7
IRC- 020	Resource expiry option	Implement resource expiry option	Low	Low	3	Sprint 8

Sprint backlog:

Sprint 1:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-001	Upload digital resources with category tagging	Develop resource upload	Developer 1	Open	5 pts
IRC-004	Role- based access control	Add role- based access control	Developer 2	Open	7 pts

Sprint 2:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-012	Resource	Add resource	Developer	Open	5 pts
	categorization	categorization	1		
	by curriculum	by curriculum			
IRC-013	Secure file	Add role-	Developer	Open	8 pts
	storage	based access	2		
		control			
IRC-015	Audit trail for	Create audit	Developer	Open	6 pts
	uploads/edits	trail for	3		
		uploads/edits			

Sprint 5:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-014	Upload digital resources with category tagging	Develop resource upload	Developer 1	Open	4 pts

Sprint 6:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-017	Resource analytics dashboard	Integrate resource analytics dashboard	Developer 1	Open	6 pts

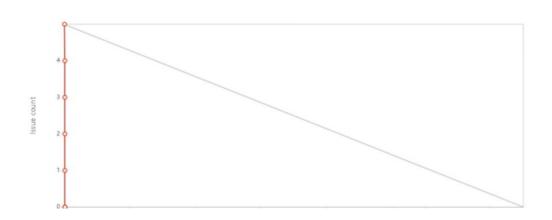
Sprint 7:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-008	Favorites/bookmark	Add	Developer	Open	2 pts
	feature	favorites/bookmark	1		
		feature			

Sprint 8:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-020	Resource expiry option	Implement resource expiry option	Developer 1	Open	3 pts

Sprint Burn Down Chart :



Document 6: Sprint meetings

Meeting Type 1: Sprint Planning meeting

Date	12-Aug-2025
Time	11:00 to 12:30
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees	Scrum Master, Product Owner, Development Team (5 members),
	QA Lead, UX Designer

Agenda Topics

Topic	Presenter	Time Alloted
Review product backlog for IRC module	Product Owner	20 min
Define sprint goal	Scrum Master	10 min
Select backlog items for sprint	Development Team	25 min
Estimate effort for selected user stories	Development Team	20 min
Identify dependencies and risks	Scrum Master	10 min
Finalize sprint backlog and commitments	Scrum Master	5 min

Other Information:

Observer	Business Analyst, Content Manager		
Resource	Jira board, Zoom, IRC backlog documentation		
Special Note	Focus on implementing advanced search, role-based access, and file preview features for IRC module in this sprint.		

Meeting Type 2: Sprint review meeting

Date	26-Aug-2025
Time	3:00 PM – 4:00 PM
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees	Product Owner, Scrum Master, Development Team, QA Lead, UX
	Designer, Stakeholders

Sprint status	Things To do	Quick Update	What's Next
Sprint Goal achieved	Advanced search	- All features passed	- Fix pending mobile
– 95% of committed	and filtering in IRC.	QA except one	preview bug.
stories completed.	- Role-based access	mobile view issue.	- Plan integration of
Minor defect in	control.	- Positive feedback	recommendation
mobile preview	- File preview for	from initial	engine for next
pending fix.	PDFs and images.	stakeholder testing.	sprint.
	- Bulk resource		- Begin work on
	upload.		analytics dashboard
			for resource usage.

Meeting Type 3: Sprint retrospective meeting

Date	28-Aug-2025
Time	3:00 – 4:00
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees Product Owner, Scrum Master,	
	Development Team, QA Lead, UX Designer

Agenda	What went well	What didn't went well	Question	Reference
Review team	- Completed	- Mobile	- How can we get	Sprint 12 Jira
performance	95% of sprint	preview defect	earlier	board,
and process	backlog.	delayed release	stakeholder	Confluence
improvement	- Smooth	by 2 days.	feedback?	meeting
for Sprint 12	collaboration	- Late	- Can we set	notes, Bug
	between Dev &	clarification on	stricter	report #245
	QA.	one user story	acceptance	
	- Stakeholders	caused rework.	criteria for	
	appreciated		mobile features?	
	demo quality.			

Meeting Type 4: Daily Stand-up meeting

Question	Name/Ro le	Monday	Tuesday	Wednesday	Thursday	Friday
What did you do yesterda y?	Developer 1	Completed login API integration	Fixed UI bugs in dashboard	Wrote unit tests for authenticati on	Deployed staging build	Updated API documentati on
	Developer 2	Designed profile page UI	Implement ed search filter	Integrated search API	Fixed paginatio n issue	Conducted regression testing
	Developer 3	Created DB schema for orders	Developed order service	Wrote integration tests	Resolved data mapping bug	Worked on analytics dashboard
What will you do today?	Developer 1	Work on resource upload functionali ty	Implement file type validation for uploaded resources	Develop resource categorizatio n logic	Integrate category selection in upload UI	Test resource upload & validation
	Developer 2	Create resource listing API	Implement pagination & sorting in listing	Connect resource list to frontend	Add search & filter for resources	Test listing & filters
	Developer 3	Implement resource download API	Integrate download functionalit y in UI	Add access control for downloads	Test download permissio ns	Fix download- related issues
What (if any) is blocking your progress?	Developer 1	None	None	None	None	None
	Developer 2	None	API response delay from backend	None	None	None
	Developer 3	Waiting for updated API specs	None	None	None	None