1. Definition of Done (DOD).

DOD is checklist to make sure user story is fully completed when it marked as done
Common DOD checklist
Code written, Code reviewed
Unit testing is done
QA testing
Accepted by product owner
No bugs or issues

DOD checklist for school management system

1. Code & Functionality

Code for the feature is written and working. The system builds successfully without errors.

2. User Story & Acceptance Criteria

All assumptions of the user story are met. The feature is tested against the acceptance criteria. Approved by the Product Owner.

3. Testing & Quality

Tested on all required devices/browsers. QA team has tested and confirmed issues are fixed.

4. Design & Usability

UX Designer has reviewed and approved the feature. User experience meets the design requirements.

5. Review

Code is pre-reviewed by another developer. Review is completed

6. Documentation & Configuration

Documentation is updated and Any configuration or build changes are documented.

2. Product Vision

Scrum Project Name :	School Management System					
Venue:	Conference Hall					
Date: 20/08/25	Start: 10:00 AM End: 12:00 PM Duration: 2hrs					
Client	ABC international school					
Stakeholder list:	Principal Teachers Students Parents Administrative Staff					
	Scrum team					
Scrum Master :	Karthik					
Product Owner :	Ramesh					
Scrum developer 1	Anil (backend devp)					
Scrum developer 2	Sunny (frontend devp)					
Scrum developer 3	Alex (UI/UX)					
Scrum developer 4	Surya (database engineer)					
Scrum developer 5	Manoj (QA tester)					

Vision:	To create a digital School Management System that makes school operations easier, faster, and more transparent for teachers, students, parents, and administrators.			
Target group	Needs	Product	Value	
Educational Institutions (Private Schools, International Schools,)	Build a School Management System to digitalize and automate school processes.	The product is a School Management System Feasibility	Benefits to company Builds company reputation as a trusted EdTech solution provider	
Users: students, parents, teachers, admin staff, principal Customers: schools & colleges	Strong market demand	Technically feasible using web + mobile technologies Cost-effective for schools with scalable cloud-based infrastructure	Business goal Reduce administrative costs and paperwork Increase school operational efficiency Business model Subscription-based model One-time license	

3. User stories

A user story is short and simple sentences that tells Who wants something, What they want and Why they want it.

User story No: US001 Task: 1 Priority: High

AS A STUDENT,

I WANT TO LOGIN TO THE SYSTEM,

SO THAT I CAN ACCESS MY CLASSES, ATTENDENCE, AND RESULTS.

BV: 500 CP: 5

ACCEPTENCE CRITERIA

User enters correct username & password → login successful Incorrect login → error message shown Password reset option available Access there account

User story No: US002 Task: 1 Priority: High

AS A TEACHER,

I WANT TO MARK DAILY ATTENDENCE OF STUDENTS,

SO THAT I CAN TRACK AND GENERATE REPORTS.

BV: 500 CP: 5

ACCEPTENCE CRITERIA

Teacher can view student list for each class

Teacher can mark present/absent

System saves attendance automatically

Reports can be generated

User story No : US003 Task : 1 Priority : Medium

AS A STUDENT,

I WANT TO VIEW MY EXAM RESULTS,

SO THAT I CAN KNOW MY PERFORMANCE ANYTIME.

BV: 200 CP: 3

ACCEPTENCE CRITERIA

Students can see grades securely after publishing Results downloadable as PDF

User story No: US004 Task: 1 Priority: Medium

AS A ADMIN,

I WANT TO CREATE AND UPDATE CLASS TIMETABLE,

SO THAT STUDENTS AND TEACHERS FOLLOW THE SCHEDULES.

BV: 200 CP: 3

ACCEPTENCE CRITERIA

Timetable is visible to all relevant users Changes reflect immediately User story No: US005 Task: 1 Priority: Medium

AS A ADMIN,

I WANT TO MANAGE STUDENT FEE PAYMENTS,

SO THAT I CAN TRACK DUE FEES AND GENERATE RECEIPTS.

BV: 200 CP: 3

ACCEPTENCE CRITERIA

Students/parents can pay fees online System shows pending dues Receipts generated automatically

4. Agile PO Experience

Agile Product Owner Experience

As a Product Owner, my main job was to make sure the product met the needs of users and the business. I worked closely with both the stakeholders and the Scrum Team.

My Responsibilities:

- Market Study I checked what users needed and looked at similar products in the market.
- **Business Check** I analyzed if building the product was worth the investment.
- **Product Vision & Roadmap** I created a clear picture of the product and planned the big features with a timeline.
- **Feature Management** I decided which features were most important and in what order they should be built.
- **Backlog Management** I created and updated the product backlog, adding new user stories and prioritizing them.
- **Sprint Tracking** I reviewed sprint progress, adjusted priorities when needed, and worked with the team in retrospectives to improve.

Meetings I Took Part In:

- **Sprint Planning** planned the sprint goals and tasks.
- **Daily Scrum** short daily meetings to check progress.
- **Sprint Review** showed finished work to stakeholders.
- **Sprint Retrospective** discussed what went well and what could be improved.

My Role in Scrum:

- Acted as a bridge between business stakeholders and the Scrum team.
- Explained what features were needed and why.
- Made sure the product gave value to both users and the company.

5. Product and sprint backlog and product and sprint burndown charts

Sprint Burn Down Chart

A Sprint Burndown Chart shows how much work is left to do in the current sprint

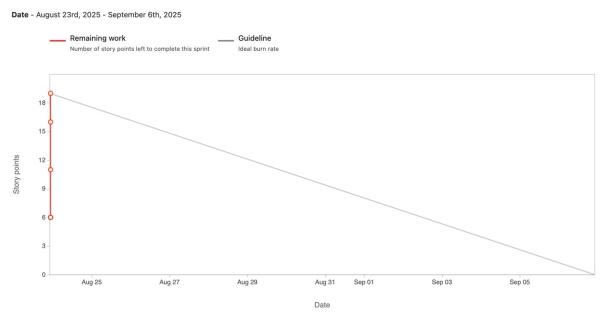
Product burn down chart

A Product Burndown Chart shows how much total work is left to complete the project across all sprints

Burnup Chart

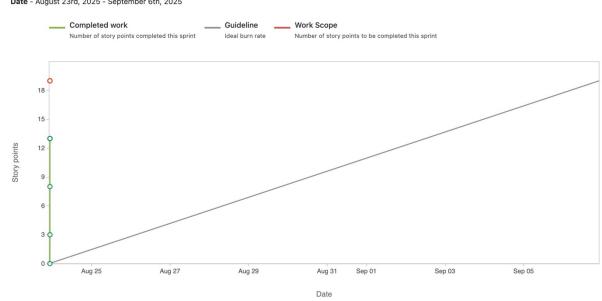
A burn-up chart tracks how much work the team has finished and how close they are to completing the total scope.

Sprint burn down chart



Burn up chart





5. Sprint meetings

Meeting Type 1: Sprint Planning meeting

Date	23/08/25
Time	10:00 AM – 11:00 AM
Location	Online/office
Prepared by	Scrum master
Attendees	Scrum team, stakeholders, and product owner

Agenda

Topic	Presenter	Time allotted
Sprint goal	Product owner	15 mins
Backlog review	Scrum master	20 mins
Sprint commitment	Team	20 mins

Other info

• Observers: Stakeholders

• Resources: Product backlog, task board

Meeting Type 2: Sprint Review Meeting

Date	25/08/25
Time	10:00 AM – 11:00 AM
Location	Online/office
Prepared by	Scrum master
Attendees	Scrum team and stakeholders

Agenda

• Sprint Status: Completed

• **Things to Demo:** New school features (e.g., Attendance module, Student report card).

• Quick Updates: Any changes in requirements.

• What's Next: Plan improvements for next sprint.

Meeting Type 3: Sprint Retrospective Meeting

Date	03/09/25		
Time	10:00 AM – 11:00 AM		
Location	Online/office		
Prepared by	Scrum master		
Attendees	Scrum team		

Agenda

• What went well: (e.g. backlog well-prioritized).

• What didn't go well: (e.g. Delay in testing, unclear requirements).

• Questions: What can we improve for next sprint?

• **Reference:** Agile principles and team agreements.

Meeting Type 4: Daily Stand-up Meeting

Question	Name/role	Week 2 from 01/09/25 – 05/09/25				
		Monday	Tuesday	Wednesday	Thursday	Friday
What did	Developer 1	Work	Work	Work	Work	Work
you do		update	update	update	update	update
yesterday?	Developer 2	Work	Work	Work	Work	Work
, coto. aa, .		update	update	update	update	update
	Developer 3	Work	Work	Work	Work	Work
	-	update	update	update	update	update
What will	Developer 1	Task for	Task for	Task for	Task for	Task for
you do		today	today	today	today	today
today?	Developer 2	Task for	Task for	Task for	Task for	Task for
	-	today	today	today	today	today
	Developer 3	Task for	Task for	Task for	Task for	Task for
		today	today	today	today	today
What (if	Developer 1	Mention	Mention	Mention	Mention	Mention
any) is blocking	·	blockers	blockers	blockers	blockers	blockers
	Developer 2	Mention	Mention	Mention	Mention	Mention
	·	blockers	blockers	blockers	blockers	blockers
your progress?	Developer 3	Mention	Mention	Mention	Mention	Mention
		blockers	blockers	blockers	blockers	blockers