Document 1: Definition of Done

Definition of Done – Integrated Resource Center (IRC) Module – Macmillan Education Project

The Definition of Done (DoD) ensures that every backlog item related to the IRC module meets agreed, measurable, and quality-focused standards before being considered complete

Checklist for DoD - IRC Module:

- Implemented and committed code for intended IRC functionalities (e.g., resource upload, categorization, search, and download).
- Assumptions and requirements for the IRC user story are fully met.
- Application build compiles without errors for IRC-related changes.
- Unit tests written for IRC features, with all tests passing.
- IRC module deployed successfully to the staging/test environment that mirrors production.
- Cross-browser and cross-device tests for IRC features pass (based on project requirements).
- UI/UX for IRC module reviewed and approved by the UX designer.
- QA validation performed for IRC functionalities, with all reported issues resolved.
- IRC feature tested thoroughly against documented acceptance criteria.
- Product Owner approval obtained for the IRC deliverable.
- Code refactoring completed where applicable for IRC components.
- Any configuration or build changes related to IRC are documented.
- User and technical documentation updated to include IRC module changes.
- Peer code review for IRC-related commits completed and approved

Document 2- Product Vision

Scrum Project	Macmillan Education – Integrated Resource Center (IRC) Module		
Name:			
Venue:	Online Scrum Board		
Date:	Start Time: 12-	End Time: 12-Aug-	Duration:5 Months
	March-2025	2025	
Client	Macmillan		
	Education		
Stakeholder List:	Product Owner, UX Designer, QA Lead, Dev Team, Content		
	Managers, System Admins		
SCRUM TEAM			
Scrum Master:	Priya Mehta		
Product Owner :	Shruti Shembatkar		
Scrum Developer 1:	Sakshi Rajole		
Scrum Developer 2:	Meghana Wagh		
Scrum Developer 3:	Ganesh Prabhu		
Scrum Developer 4:	Pratik Jadhav		
Scrum Developer 5:	Rohini Bhadane		

Vision: What is your vision, your overarching goal for creating the product?			
Target group	<u>Needs</u>	<u>Product</u>	<u>Value</u>
Which market segment does the product address? Educational publishing sector, digital learning platforms, and elearning content delivery.	What problem does the product solve? Eliminates scattered and hard-to-find learning materials by providing a single integrated platform for resource access.	What product is it? A centralized Integrated Resource Center for digital content storage, management, and retrieval.	How is the product going to benefit the company? Improves customer satisfaction, retention, and institutional loyalty by enhancing the teaching-learning process.

Who are the target users and customers? Teachers, students, admin, and content managers in schools, colleges, and institutions using Macmillan's educational	Which benefit does it provide? Quick access to categorized and quality-checked resources, reducing time spent searching and improving learning delivery.	What makes it desirable and special? Seamless integration with Macmillan's learning platforms, advanced search and filtering, device compatibility, and secure access.	What are the business goals? Increase digital product adoption, expand market share, and reduce support overhead. What is the
resources.		Is it feasible to develop the product?	business model?
		Yes, leveraging existing Macmillan digital infrastructure and agile development practices.	Subscription-based access for institutions and bundled offering with other Macmillan Education products.

Document 3: User stories

User story No: IRC-001	Tasks: Develop resource upload functionality with	Priority: High
	category tagging	
Value statement:		
As a teacher ,		
I want to upload digital reso	ources to the IRC,	
so that I can share study ma	aterial with students efficiently.	
BV: 60		CP:5
Acceptance criteria:		

- Tags/categories can be added
- Resource upload supports multiple file formats
- Upload confirmation message displayed

User story No: IRC-002	Tasks: Implement advanced	Priority: High	
	search filters		
Value statement:			
As a student ,			
I want to search for resources by subject and topic,			
so that I can find relevant m	aterial quickly.		
BV: 50		CP: 5	
Acceptance criteria:			

- Search works with keywords
- Filters available for subject, grade, resource type
- Results displayed within 2 seconds

User story No: IRC-003	Tasks: Create preview	Priority: Medium	
	functionality for files		
Value statement:			
As a student ,			
I want to preview a file before downloading,			
so that I can check if it meets my needs.			
BV: 40		CP: 3	
Acceptance criteria:			
Preview loads without full download			
 Preview works for PDFs, images, and PPTs 			
Works on mobile and desktop			

User story No: IRC-004	Tasks: Add role-based access control	Priority: High		
Value statement:				
As an admin ,				
I want to set permissions for teachers, students, and managers,				
so that I can ensure secure	access to resources.			
BV: 40		CP:5		
Acceptance criteria				

- Different roles have different access level
- Unauthorized users cannot download restricted files
- Role changes update instantly

User story No: IRC-005	Tasks: Enable bulk upload of resources	Priority: Medium
Value statement: As a content manager, I want to upload multiple fi so that I can save time whe	iles at once,	
BV: 30		CP: 3
Acceptance criteria: Bulk Progress bar shown All files categorized corre	upload supports up to 50 files	

User story No: IRC-006	Tasks: Integrate user- friendly navigation menu	Priority: Medium
Value statement: As a teacher, I want to navigate through subjects and topics easily, so that I can locate content quickly.		
BV: 30		CP: 3
Acceptance criteria: Navigation menu collapsible Quick access to top categories Works on all devices		

User story No: IRC-007	Tasks: Implement version control for resources	Priority: Medium	
Value statement:			
As a teacher ,			
I want to update a resource without deleting it,			
so that I can maintain version history.			
BV: 30		CP: 3	
Acceptance criteria: System stores old versions Users can view/change to previous versions Version changes logged			

User story No: IRC-008	Tasks: Add	Priority: Low
	favorites/bookmark feature	
Value statement: As a student	,	
I want to bookmark frequently	y used resources,	
so that I can access them quickly later.		
BV: 10		CP: 1
Acceptance criteria: User can add/remove bookmarks Bookmarked items appear in a personal list Works across sessions		

User story No: IRC-009	Tasks: Enable download tracking	Priority: Medium
Value statement: As an admin, I want to track which files are downloaded most, so that I can understand usage trends.		
BV: 20 CP: 3		CP: 3
Acceptance criteria: Download count stored per file Reports available for admins Counts update in real time		

User story No: IRC-010	Tasks: Implement resource rating system	Priority: Low		
Value statement: As a student , I want to rate resources , so that I can help others identify high-quality content .				
BV: 10		CP:3		
Acceptance criteria: Users con Average rating displayed Prevent duplicate ratings by				

User story No: IRC-011	Tasks: Add multi-language	Priority:Medium			
	support				
Value statement: As a student	Value statement: As a student ,				
I want to access resources in d	ifferent languages,				
so that I can learn in my prefe	erred language.				
BV: 30		CP: 3			
Acceptance criteria: 🛽 Language filter available					
② UI translated based on user choice					
Resource titles/descriptions shown in correct language					

User story No: IRC-012	Tasks: Add resource	Priority:High			
	categorization by curriculum				
Value statement: As a teach	er,				
I want to find resources ma	pped to a curriculum,				
so that I can align teaching with syllabus requirements.					
30 that roan angli teading with synapas requirements.					
so that real ungh teaching					
BV: 60		CP: 5			
		CP: 5			
BV: 60	culum filter available	CP: 5			
BV: 60 Acceptance criteria: Curri	culum filter available pad	CP: 5			

User story No: IRC-013	Tasks: Implement secure file	Priority: High			
	storage				
Value statement: As an admin ,					
I want to ensure uploaded res	sources are stored securely,				
so that I can protect intellect	ual property.				
BV: 50		CP: 8			
Acceptance criteria: ? Files st	Acceptance criteria: Piles stored in encrypted format				
2 Only authorized roles can access					
Security audit logs maintained					
security addit 1000 maintained					

User story No: IRC-014	Tasks: Add notification system for new uploads	Priority:Medium		
Value statement: As a student, I want to get notified when new resources are uploaded, so that I can stay updated on learning material.				
BV: 30		CP: 5		
Acceptance criteria: Notif User can opt-in/out Notification includes link	ications sent via email/in-app to resource			

User story No: IRC-015	Tasks: Create audit trail for uploads/edits	Priority:High		
Value statement: As an admin ,				
I want to view the history of	f who uploaded or edited resourc	es,		
so that I can maintain accountability.				
, so that i can manual accountability.				
	,			
BV: 40		CP: 5		
BV: 40	t log records user ID, date, action	CP: 5		
BV: 40	•	CP: 5		

User story No: IRC-016	Tasks: Enable offline access for select resources	Priority:Medium		
Value statement: As a student, I want to download resources for offline study, so that I can access them without internet.				
BV: 40		CP: 3		
Acceptance criteria: Offline Downloads stored securely Expiry date for offline access				

User story No: IRC-017	Tasks: Integrate resource	Priority: Medium		
	analytics dashboard			
Value statement: As an admin, I want to see analytics of resource so that I can optimize content	irce usage,			
BV: 40 CP: 3				
Acceptance criteria: 2 Graphs for most/least used resources				

Pilters by date range and user role

Export option available

User story No: IRC-018	Tasks: Add drag-and-drop upload option	Priority:Low
Value statement: As a teacher I want to upload files by drag so that I can save time in add	gging and dropping,	
BV: 10		CP: 3
Acceptance criteria: Drag- Priles automatically queued Upload progress shown	and-drop works for single/multi for upload	ple files

User story No: IRC-019	Tasks: Create personalized recommendations	Priority: Medium		
Value statement: As a stude	nt,			
I want to see recommended resources based on my activity, so that I can discover relevant learning material.				
so that I can discover relev	ant learning material.			
BV: 20	ant learning material.	CP: 3		

User story No: IRC-020	Tasks: Implement resource	Priority: Low				
	expiry option					
Value statement: As a content	Value statement: As a content manager,					
I want to set expiry dates for r	I want to set expiry dates for resources,					
so that I can remove outdated	so that I can remove outdated material automatically.					
	,					
BV: 10	BV: 10 CP:3					
Acceptance criteria: Expiry date set during upload/edit						
Expired resources hidden from search						
Admin notified before expiry						

Document 4: Agile PO Experience

Agile PO Experience - Macmillan Education IRC Module

The Product Owner for the Integrated Resource Center (IRC) module had a clear vision to centralize and streamline the access, upload, categorization, and retrieval of educational resources for teachers, students, and administrators. This vision was based on the education domain experience and current market demand for efficient digital resource management in the publishing and e-learning industry.

Responsibilities of the Product Owner in the IRC Project

1. Market Analysis

- Conducted analysis of digital education resource usage in the publishing industry.
- Studied the availability of similar resource management solutions offered by other education content providers.
- Identified the growing demand for **centralized**, **searchable**, **and secure digital resource platforms** in schools and institutions.

2. Enterprise Analysis

- Performed due diligence on market opportunities in integrating resource access into Macmillan's existing education portal.
- Analyzed integration possibilities with existing modules (login, password setup, content access).

3. Product Vision and Roadmap

- Defined the product vision for **IRC** as the one-stop platform for all digital resources.
- Created a roadmap covering:
 - o Resource upload and categorization
 - Search, filter, and download features
 - o User-based access control and permissions
 - Analytics on resource usage
- Planned release phases aligned with the academic year cycles.

4. Managing Product Features

- Collected feedback from teachers, administrators, and content teams to prioritize IRC features.
- Prioritized resource categorization, access control, and search features based on usage frequency and ROI.
- Maintained balance between quick wins (e.g., search filters) and strategic long-term features (e.g., Al-based recommendations).

5. Managing Product Backlog

- Created and prioritized user stories for IRC's upload, search, and download features.
- Reprioritized based on feedback from pilot users in the early adoption phase.
- Planned epics like Resource Upload, User Access Control, and Search Optimization.

6. Managing Overall Iteration Progress

- Reviewed sprint progress with the development team for the IRC module.
- Adjusted sprint scope when blockers occurred (e.g., API delays, integration issues).
- Conducted **sprint retrospectives** with the BA to improve future cycles.

Agile Meetings in IRC Project

From this project, I learned to effectively handle:

- **Sprint Planning Meeting** defining IRC sprint goals (e.g., complete upload API, implement file type validation).
- Daily Scrum Meeting tracking progress on ongoing tasks and identifying blockers.
- Sprint Review Meeting demonstrating completed IRC features to stakeholders.
- **Sprint Retrospective Meeting** identifying what went well and what could be improved in IRC development.
- Backlog Refinement Meeting updating and refining IRC user stories based on feedback.

User Stories for IRC

In this project, I created detailed user stories including:

- Story Number for unique tracking.
- Tasks e.g., "Develop download API", "Add search filters by subject".
- **Priority** based on educational value and usage frequency.
- Acceptance Criteria clear conditions for completion (e.g., "User can download resources only after login").
- BV (Business Value) & CP (Cost of Production) values to ensure ROI-based prioritization.

PO Role in Scrum for IRC

The Product Owner acted as a **bridge** between:

- Business stakeholders (Macmillan Education leadership, school administrators)
- Scrum teams (developers, testers, UI designers)
 This ensured all stakeholders remained updated on IRC's progress and had their needs reflected in the backlog.

The PO defined IRC's functional goals and collaborated with the team to break them into manageable backlog items, ensuring the platform met educational standards, was secure, and delivered on time.

Document 5: Product and sprint backlog and product and sprint burndown charts

Product backlog:

User	User story	Tasks	Priority	BV	СР	Sprint
ID					_	
IRC-	Upload digital	Develop resource	High	40	8	Sprint 1
001	resources with	upload				
	category tagging	functionality with				
10.0	5.1.1.1	category tagging		20		0 1 14
IRC-	Role-based access	Add role-based	High	30	5	Sprint1
004	control	access control		20		6 1 10
IRC-	Resource	Add resource	High	30	5	Sprint2
012	categorization by	categorization by				
IDC	curriculum	curriculum	1111	40		6 : 12
IRC- 013	Secure file storage	Implement secure	High	40	8	Sprint2
	Adik kusil fan	file storage	11:	40	-	Contint
IRC-	Audit trail for	Create audit trail	High	40	5	Sprint2
015 IRC-	uploads/edits	for uploads/edits	Medium	30	3	Cariat 6
017	Resource analytics dashboard	Integrate resource	iviedium	30	3	Sprint 6
017	uasiiboaiu	analytics				
		dashboard				
IRC-	Notification system	Add notification	Medium	30	3	Sprint 5
014		system for new				
		uploads				
IRC-	Favorites/bookmark	Add	Low	10	2	Sprint7
800	feature	favorites/bookmark				
		feature				
IRC-	Resource expiry	Implement	Low	10	1	Sprint 8
020	option	resource expiry				
		option				

Sprint backlog:

Sprint 1:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-001	Upload digital resources with category tagging	Develop resource upload	Developer 1	Open	5 pts
IRC-004	Role- based access control	Add role- based access control	Developer 2	Open	8 pts

Sprint 2:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-012	Resource categorization by curriculum	Add resource categorization by curriculum	Developer 1	Open	5 pts
IRC-013	Secure file storage	Add role- based access control	Developer 2	Open	8 pts
IRC-015	Audit trail for uploads/edits	Create audit trail for uploads/edits	Developer 3	Open	5 pts

Sprint 5:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-014	Upload digital resources with category tagging	Develop resource upload	Developer 1	Open	3 pts

Sprint 6:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-017	Resource analytics dashboard	Integrate resource analytics dashboard	Developer 1	Open	5 pts

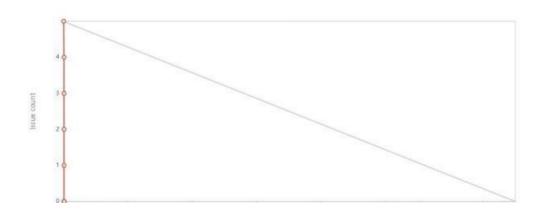
Sprint 7:

User story	Tasks	Owner	Status	Estimated Efforts
Favorites/bookmark	Add	Developer	Open	2 pts
feature	favorites/bookmark	1		
	Favorites/bookmark	Favorites/bookmark Add	Favorites/bookmark Add Developer feature favorites/bookmark 1	Favorites/bookmark Add Developer Open feature favorites/bookmark 1

Sprint 8:

User story ID	User story	Tasks	Owner	Status	Estimated Efforts
IRC-020	Resource expiry option	Implement resource expiry option	Developer 1	Open	3 pts

Sprint Burn Down Chart:



Document 6: Sprint meetings

Meeting Type 1: Sprint Planning meeting

Date	12-Aug-2025
Time	11:00 to 12:30
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees	Scrum Master, Product Owner, Development Team (5 members),
	QA Lead, UX Designer

Agenda Topics

Topic	Presenter	Time Alloted
Review product backlog for	Product Owner	20 min
IRC module		
Define sprint goal	Scrum Master	10 min
Select backlog items for	Development Team	25 min
sprint		
Estimate effort for selected	Development Team	20 min
user stories		
Identify dependencies and	Scrum Master	10 min
risks		
Finalize sprint backlog and	Scrum Master	5 min
commitments		

Other Information:

Observer	Business Analyst, Content Manager		
Resource	Jira board, Zoom, IRC backlog documentation		
Special Note	Focus on implementing advanced search, role-based access, and file preview features for IRC module in this sprint.		

Meeting Type 2: Sprint review meeting

Date	26-Aug-2025
Time	3:00 PM - 4:00 PM
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees	Product Owner, Scrum Master, Development Team, QA Lead, UX
	Designer, Stakeholders

Sprint status	Things To do	Quick Update	What's Next
Sprint Goal achieved	Advanced search	- All features passed	- Fix pending mobile
– 95% of committed	and filtering in IRC.	QA except one	preview bug.
stories completed.	- Role-based access	mobile view issue.	- Plan integration of
Minor defect in	control.	- Positive feedback	recommendation
mobile preview	- File preview for	from initial	engine for next
pending fix.	PDFs and images.	stakeholder testing.	sprint.
	- Bulk resource		- Begin work on
	upload.		analytics dashboard
			for resource usage.

Meeting Type 3: Sprint retrospective meeting

Date	28-Aug-2025
Time	3:00 – 4:00
Location	Zoom meeting
Prepared By	Priya Mehta – Scrum Master
Attendees Product Owner, Scrum Master,	
	Development Team, QA Lead, UX Designer

Agenda	What went well	What didn't	Question	Reference
		went well		
Review team	- Completed	- Mobile	- How can we get	Sprint 12 Jira
performance	95% of sprint	preview defect	earlier	board,
and process	backlog.	delayed release	stakeholder	Confluence
improvement	- Smooth	by 2 days.	feedback?	meeting
for Sprint 12	collaboration	- Late	- Can we set	notes, Bug
	between Dev &	clarification on	stricter	report #245
	QA.	one user story	acceptance	
	- Stakeholders	caused rework.	criteria for	
	appreciated		mobile features?	
	demo quality.			

Meeting Type 4: Daily Stand-up meeting

Question	Name/Ro le	Monday	Tuesday	Wednesday	Thursday	Friday
What did you do yesterda y?	Developer 1	Completed login API integration	Fixed UI bugs in dashboard	Wrote unit tests for authenticati on	Deployed staging build	Updated API documentati on
	Developer 2	Designed profile page UI	Implement ed search filter	Integrated search API	Fixed paginatio n issue	Conducted regression testing
	Developer 3	Created DB schema for orders	Developed order service	Wrote integration tests	Resolved data mapping bug	Worked on analytics dashboard
What will you do today?	Developer 1	Work on resource upload functionali ty	Implement file type validation for uploaded resources	Develop resource categorizatio n logic	Integrate category selection in upload UI	Test resource upload & validation
	Developer 2	Create resource listing API	Implement pagination & sorting in listing	Connect resource list to frontend	Add search & filter for resources	Test listing & filters
	Developer 3	Implement resource download API	Integrate download functionalit y in UI	Add access control for downloads	Test download permissio ns	Fix download- related issues
What (if any) is	Developer 1	None	None	None	None	None
blocking your progress	Developer 2	None	API response delay from backend	None	None	None
	Developer 3	Waiting for updated API specs	None	None	None	None